

Module 3 Introduction Video

Welcome to the last module in our course - Module 3, on **Assessing Key Competences!** As you may have noticed, not all the material within this module is visible to you yet – and that is because to access the rest of the module content, you firstly need to watch this introductory video and take the pre-quiz. This is to ensure that everything is clear to you from the start and that we keep you engaged and on track throughout the course. As the **course coordinator**, I'd like to take you through the learning objectives of this second module, as well as the steps you need to take in order to fully benefit from the content and activities proposed.

The **learning objectives** of this module are to: 1. Be familiar with the three major approaches to student assessment (summative, formative and self-assessment) and understand that all types of assessment of key competences need to be valid, reliable and fair; 2. Understand that the assessment of key competences needs to measure students' reasoning processes, understanding of interconnections, and problem-solving skills; 3. Be familiar with a range of innovative tools and approaches, both 'low-tech' and 'high-tech', which are effective at measuring students' reasoning processes and ability to solve complex problems; 4. Understand the importance of classroom-based formative assessments for assessing key competences; 5. Be familiar with the evidence required for assessing collaborative problem solving, and how teachers can use rubrics and developmental progressions to interpret their observations of learners' skills and behaviour.

To successfully make your way through the module please follow the following **6 steps**:

STEP 1: Take the pre-quiz. The pre-quiz is intended to test your current level of knowledge in relation to the themes focused on in the module. You are provided with a list of statements which you are asked to identify as true or false. The idea is to give you a snapshot of your starting point before you complete the module, in terms of your current understanding, assumptions and perhaps misconceptions, which are highlighted in the immediate feedback you will automatically receive on completion of the quiz. Remember that you must take the pre-quiz before you are given access to the rest of the content in this module. Please also be aware that the pre-quiz is only for your own self-reflection, so there is no required pass grade.

STEP 2: Watch the video talks. There are 4 video talks in Module 3 lasting between 5 and 12 minutes in length. We encourage you to watch each of the videos in the order they appear as they follow a logical progression. On each video page of the platform, you will also find a transcript which you can consult should you have difficulty in understanding the speaker in the video.

STEP 3: Do the Learning Activity. There are **two options** for this week's learning activity; we of course encourage you to do both if you have time, but you only need to do one to successfully complete the module. **Option 1 Self-Assessment exercise**, similar to the one you did for the Learning Activity in Module 1. This time we would you like to reflect on how aligned your current assessment practices are with the competence-based approach, and identify areas where you would like to

deepen your practice. **Option 2 gives you the opportunity to do a practical exercise** which requires you to set-up a collaborative problem solving task with your students, and to observe their social and cognitive skills.

STEP 4: Peer review another participant's learning activity. Once you submit your own learning activity, within 24 hours you will receive an email notifying you that there is a learning activity completed by another participant ready for you to download and review.

STEP 5: Consult the Module library. This is a resource section providing you with suggested reports, videos, and other resources that you can consult if you are interested in knowing more. The resources are organized under sub-headings, following the video titles or topics discussed within the module, to help you more easily find resources of interest to you.

STEP 6: Take the post-quiz. The post-quiz is intended to test and reinforce your learning of the key messages from the module. You can take the post-quiz up to three times only. When you select your attempt as your final one, the answers will be revealed to you. You need to get 70% of all questions correct in order to pass the post-quiz.

In addition to these 6 main steps, an important part of this course is discussing with other teachers and educational professionals from across Europe, to share opinions, experience and resources to benefit your teaching practice. To do this we encourage you to use the course **forum**. To exchange with fellow course participants and instructors on content or issues related to Module 3, please use the Module 3 category already listed on the forum homepage.

And now for some final words about assessment in this module. In order to pass module 3 and earn an e-badge you need to either pass the post-quiz, which has a 70% pass grade, or complete the learning activity. To receive the e-badge it is sufficient to just do one or the other. However, should you wish to receive the final certificate at the end of the course, it will be necessary to do both, as well as peer-review another participant's learning activity. The final deadline for submitting your **Learning Activity 5 December**, while the final deadline for taking the **Post-Quiz & Peer Review 12 December**.

Good luck with Module 3, and we look forward to discussing with you on the forum.